# Sports premium strategy report 2021/2022

## This statement details our school’s use of sports premium funding to help improve and make additional and sustainable improvements to the quality of Physical Education, School Sports and Physical Activity (PESSPA). Our funding will be spent on:

* Developing or adding to the PESSPA activities that our school already offers
* Building capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

**Details with regards to funding**

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| Total amount carried over from 2019/20 | £0 |
| Total amount allocated for 2020/21 | £0 |
| How much (if any) do you intend to carry over from this total fund into 2021/22? | £0 |
| Total amount allocated for 2021/22 | Approximately £17,000 |
| Total spent | £21899.19 |

**Swimming data for Year 6**

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| Meeting national curriculum requirements for swimming and water safety. | N/A as our children did not participate in swimming lessons in 2020/2021 |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? |
| What percentage of your current Year 6 cohort use a range of strokes effectively (for example: front crawl, back stroke and breast stroke)? |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? |
| From a hands up survey and discussions with the children in September 2021, 22% of our Year 6s can swim (9/41 children).  5% can swim using a range of strokes (2/41 children). | |

**Action plan and Budget tracking**

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| **Academic Year:**  **2021/2022** | **Total fund allocated:** | **Date Updated:**  **October 2021** |
| **Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school | | |
| **Key indicator 2:** The profile of PESSPA being raised across the school as a tool for whole school improvement | | |
| **Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport | | |
| **Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils | | |
| **Key indicator 5:** Increased participation in competitive sport | | |

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| **A full breakdown of sports premium spending** | | | **Impact of the funding on pupils’ PE and sport participation and attainment** | **Sustainability of the improvements in the future** |
| **Project** | **Link to key indicator** | **Cost** |
| Staff CPD:  Use of sports coach and scheme of work to train teaching and support staff in age related expectations for PE | 1, 2 and 3 | £10412.70 | Increase in confidence from support staff in teaching PE and sport  Impacted by the absence of sports coach due to Covid | Staff CPD needs to be continued to ensure full impact on all staff |
| New equipment:  Gymnastics equipment | 1 | £1599.95 | N/A as gymnastics curriculum could not be taught due to Covid rules about PE inside | Impact of new gymnastics equipment to be seen Next academic year |
| Sports Leaders:  Training of leaders through SSAT – Encourage pupils to take a leadership role in relation to school sports | 1 | £2082.54 | Some work on training leaders in skills in summer 2 - Impacted by the absence of sports coach due to Covid | Continue skills training and implementation of SSAT |
| Intense swimming:  Raise attainment in primary swimming to meet KS2 requirements | 4 and 5 | £1500 | Significant improvement in % of children who can swim 25m by the end of the intensive swimming programme | Continue with intensive approach to swimming rather than once weekly |
| Play:  Training in organisation of play provision to ensure physical play types – 30 minutes of active time in morning and lunchtime playtimes | 1 and 4 | £4194 | Impact on children’s ability to socialise, interact, be creative and use their imagination | Transferable skills into literacy and problem solving for all children – to be continued |
| Participation in local authority competitions | 5 | £1360 | Positive impact on children’s resilience and teamwork | Sustained impact will support children for future competitions and during the transition to secondary school |
| Participation in Future zone PE network | 5 | £750 | Impact on implementation of the PE curriculum and progression of skills mapping | Sustainability of the curriculum is good with regular review in place |

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| **SIGNED OFF BY** | **Signature** |
| Headteacher |  |
| Subject coordinator | Rob Gutteridge and Tay Ismail |
| Governor | Sara Evans |