# Sports premium strategy report 2023/2024

## This statement details our school’s use of sports premium funding to help improve and make additional and sustainable improvements to the quality of Physical Education, School Sports and Physical Activity (PESSPA). Our funding will be spent on:

* Developing or adding to the PESSPA activities that our school already offers
* Building capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

**Details with regards to funding**

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| Total amount carried over from 2022/23 | £0 |
| Total amount allocated for 2023/24 | £18360 |
| Total spent | £24356.25 |

**Swimming data for Year 6**

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| Meeting national curriculum requirements for swimming and water safety. | … of the 2023 cohort | … of the 2024 cohort |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? | 81% | 80% |
| What percentage of your current Year 6 cohort use a range of strokes effectively (for example: front crawl, back stroke and breast stroke)? | 81% | 85% |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | 93% | 90% |

**Action plan and Budget tracking**

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| **Academic Year:**  **2023/24** | **Total fund allocated:** | **Date Updated:**  **September 2023** |
| **Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school | | |
| **Key indicator 2:** The profile of PESSPA being raised across the school as a tool for whole school improvement | | |
| **Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport | | |
| **Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils | | |
| **Key indicator 5:** Increased participation in competitive sport | | |

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| **A full breakdown of sports premium spending** | | | **Impact of the funding on pupils’ PE and sport participation and attainment** | **Sustainability of the improvements in the future** |
| **Project** | **Link to key indicator** | **Cost** |
| Develop PE training in all staff – including new staff – focus on engagement through PE lesson and strategies to use to engage all pupils | 1  2  3 | £3675 | Training has enabled staff to deliver effective and high quality PE lessons | Consider in lesson CPD for staff to focus on applying skills |
| Develop children’s participation in all sports – increase exposure and knowledge of different sports during school PE lessons | 1  4  5 | £8765.50 | Children have been exposed to more sports throughout the year | Children knowledge of different sports to be continued in lessons – focus on application of skills in different sports |
| Increase participation in physical activity for all year groups outside of school hours – increase in club opportunities and uptake | 4  5 | Partly funded £5250 | Increase to 8 clubs a week providing different sports for all year groups - resulted in increased participation | Continue to provide clubs and consider morning clubs |
| Increase quality of provision for all pupils in PE lessons through engagement in smaller groups with focused adults | 1  2  3 | £4382.75 | Increased number of adults in lessons has resulted in greater participation of all pupils | Ensure all class adults attend PE for greater engagement |
| Focus on physical play to engage all pupils outside of PE lessons – focus on facilitating opportunities | 1  2  4 | £2283 | Facilitation and set up of physical games in the playground has resulted in more focused physical play – building/ catching/ throwing/ climbing | Continue to adopt an organised and focused approach to play to enable physical activity |
| Raise attainment in primary swimming to meet KS2 requirements through intense swimming approach rather than weekly swimming – focus on Year 4/ Year 5 and Year 6 | 4  5 | Funded | More intense swimming programme has resulted in more pupils able to swim by the end of the course | Continue intense approach to swimming  Focus on three consecutive year groups |
| Develop children leader roles in sports - Encourage pupils to take a leadership role in relation to school sports | 1  3  4  5 | Funded | Trained children leaders support in PE lessons and physical activity – this enables a sense of responsibly and leadership | Continue leaders approach  Consider student leadership qualification – SSAT |

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| **SIGNED OFF BY** | **Signature** |
| Headteacher | Emma Bonnin |
| Subject coordinator | Tay Ismail |
| Governor | Sara Evans |