



**End of KS1 and
KS2
Progress Report**

2023-24

Pakeman Primary School Year 6 cohort 2023-24

Comparing pupils that joined pre-September 2019 / post-September 2019

There were 32 pupils in our Year 6 2023-24 cohort. One child joined the school after the Year 6 SATs had taken place and as a result has no SATs data. Therefore, for the purpose of comparing the pre-September 2019 and post-September 2019 pupil groups, this child has not been included in the data and the total 2023-24 cohort will be referred to as 31 pupils throughout this report. Of the 31 pupils, 19 joined Pakeman at the start of Year 2 (or earlier), and 12 pupils started after this date. Below are the end of KS2 standardised scores and teacher assessed writing levels for the two pupil groups:

Children that joined pre-September 2019 (before the start of Year 2)

	Reading	Writing	Maths	Combined	SPAG
Pupil 1	104	EXS	112	Yes	113
Pupil 2	108	EXS	112	Yes	101
Pupil 3	119	EXS	108	Yes	110
Pupil 4	114	EXS	107	Yes	112
Pupil 5	108	EXS	112	Yes	116
Pupil 6	107	EXS	116	Yes	118
Pupil 7	93	EXS	97	No	96
Pupil 8	104	WTS	101	No	104
Pupil 9	108	EXS	112	Yes	118
Pupil 10	110	EXS	111	Yes	110
Pupil 11	104	EXS	120	Yes	108
Pupil 12	104	EXS	109	Yes	118
Pupil 13	84	WTS	92	No	90
Pupil 14	95	WTS	86	No	95
Pupil 15	111	EXS	108	Yes	112
Pupil 16	110	EXS	105	Yes	110
Pupil 17	108	EXS	110	Yes	103
Pupil 18	104	EXS	106	Yes	108
Pupil 19	110	EXS	106	Yes	112
TOTAL working at or above age expectation	84% (16/19 pupils)	84% (16/19 pupils)	84% (16/19 pupils)	79% (15/19 pupils)	84% (16/19 pupils)
TOTAL working above age expectation	32% (6/19 pupils)	0% (0/19 pupils)	42% (8/19 pupils)	0% (0/19 pupils)	58% (11/19 pupils)

Children that joined post-September 2019 (after the start of Year 2)

	Reading	Writing	Maths	Combined	SPAG
Pupil 20	95	WTS	107	No	99
Pupil 21	110	EXS	108	Yes	104
Pupil 22	93	WTS	93	No	95
Pupil 23	106	EXS	111	Yes	109
Pupil 24	99	WTS	103	No	100
Pupil 25	111	EXS	109	Yes	99
Pupil 26	n	WTS	91	No	84
Pupil 27	110	WTS	105	No	98
Pupil 28	97	WTS	85	No	95
Pupil 29	82	WTS	96	No	92
Pupil 30	118	GDS	109	Yes	120
Pupil 31	101	EXS	105	Yes	109
TOTAL working at or above age expectation	50% (6/12 pupils)	42% (5/12 pupils)	67% (8/12 pupils)	42% (5/12 pupils)	42% (5/12 pupils)
TOTAL working above age expectation	33% (4/12 pupils)	8% (1/12 pupils)	8% (1/12 pupils)	0% (0/12 pupils)	8% (1/12 pupils)
Pupil 32 (joined post SATS)	N/A	N/A	N/A	N/A	N/A

Comparison by subject

The tables below compare the end of KS2 results in **reading, writing, maths, combined and SPAG** of these two groups of pupils, alongside the results for the cohort as a whole.

Year 6 reading results 2023-24	All 31 pupils from 2023-24 cohort	19 pupils that joined Pakeman pre-September 2019	12 pupils that joined Pakeman post-September 2019
Standardised score: 100+ (Working at age expectation)	71% (22/31 pupils)	84% (16/19 pupils)	50% (6/12 pupils)
Standardised score: 110+ (Working above age expectation)	32% (10/31 pupils)	32% (6/19 pupils)	33% (4/12 pupils)

Year 6 writing results 2023-24	All 31 pupils from 2023-24 cohort	19 pupils that joined Pakeman pre-September 2019	12 pupils that joined Pakeman post-September 2019
Working at or above age expectation (teacher assessed)	68% (21/31 pupils)	84% (16/19 pupils)	42% (5/12 pupils)
Working above age expectation (teacher assessed)	3% (1/31 pupils)	0% (0/19 pupils)	8% (1/12 pupils)

Year 6 maths results 2023-24	All 31 pupils from 2023-24 cohort	19 pupils that joined Pakeman pre-September 2019	12 pupils that joined Pakeman post-September 2019
Standardised score: 100+ (Working at age expectation)	77% (24/31 pupils)	84% (16/19 pupils)	67% (8/12 pupils)
Standardised score: 110+ (Working above age expectation)	29% (9/31 pupils)	42% (8/19 pupils)	8% (1/12 pupils)

Year 6 combined (reading, writing, maths) results 2023-24	All 31 pupils from 2023-24 cohort	19 pupils that joined Pakeman pre-September 2019	12 pupils that joined Pakeman post-September 2019
Working at age expectation	65% (20/31 pupils)	79% (15/19 pupils)	42% (5/12 pupils)
Working above age expectation	0% (0/31 pupils)	0% (0/19 pupils)	0% (0/12 pupils)

Year 6 SPAG results 2023-24	All 31 pupils from 2023-24 cohort	19 pupils that joined Pakeman pre-September 2019	12 pupils that joined Pakeman post-September 2019
Standardised score: 100+ (Working at age expectation)	68% (21/31 pupils)	84% (16/19 pupils)	42% (5/12 pupils)
Standardised score: 110+ (Working above age expectation)	39% (12/31 pupils)	58% (11/19 pupils)	8% (1/12 pupils)

The data in the tables above shows that the children who were at Pakeman from the start of Year 2 or earlier performed significantly better in the Year 6 SATs than those children that joined at a later date. This reflects the quality of teaching provided by staff across the school and the expectations that are set in all year groups as a child progresses through their learning at Pakeman.

In terms of pupils working at age expectation or above, the group of pre-September 2019 joiners had a higher percentage of children passing the SATs compared to the post-September 2019 joiners group in all subjects. In **reading there was a 34%pt difference**, in **writing it was a 42%pt difference**, in **maths it was a 17%pt difference**, and for **combined (reading/writing/maths) it was a 37%pt difference**. Additionally, for the **SPAG SATs paper, there was a 42%pt difference**.

When it came to working above age expectation, in reading the two groups were broadly in line with one another, with the post-September 2019 joiners actually ahead by 1%pt . In writing, there was only one child in the whole of the Year 6 cohort that achieved ‘working above age expectation’, this child joined post-September which led to a noticeable 8% difference within a small cohort of 31 pupils. Improving writing outcomes is part of our 2024-25 SIP and something we recognise we need to develop as a school. No children in the cohort achieved ‘combined working above age expectation’. In maths and SPAG, the pre-September 2019 group achieved a much higher percentage of pupils working above age expectation compared to the post-September 2019 group. **In maths there was a 34%pt difference and in SPAG it was a 50%pt difference.**

Important notes about the 2023-24 Year 6 disaggregated data report:

1. In previous disaggregated data reports for year 6 cohorts, we have tracked the progress of children based on their end of KS1 results and end of KS2 results. Unfortunately, this is not possible this year due to the fact that there was a national lockdown due to the Covid19 so this cohort did not sit their KS1 SATs
2. As mentioned earlier, there were 32 pupils in the 2023-24 cohort, but one pupil joined after the SATs and so has no SATs data. For this reason, the report tracks the 31 children that completed the 2024 SATs papers only
3. One of the 31 children joined Pakeman during year 6 and the school discounted the pupil’s results from the official SATs data. Her results are included in this report however, so please be aware that the official school SATs percentages for 2023-24 are actually as follows:

Official Pakeman Year 6 SATs data for 2023-24 (30 pupils)	Reading	Writing	Maths	Combined	SPAG
Working at or above age expectation	73% (22/30 pupils)	70% (21/30 pupils)	77% (23/30 pupils)	67% (20/30 pupils)	67% (20/30 pupils)
Working above age expectation	33% (10/30 pupils)	3% (1/30 pupils)	30% (9/30 pupils)	0% (0/30 pupils)	40% (12/30 pupils)

2023-24 saw a significant improvement in our Year 6 SATs data for all children, compared to the SATs data from 2022-23. We took a new approach to SATs preparation and revision which had a positive impact. The Year 5 and Year 6 teaching team will continue to provide a high quality education for all learners, as we look to build upon the successes of 2023-24.

Pakeman Primary School Year 2 cohort 2023-24

Comparing pupils that joined pre-September 2021 / post-September 2021

There were 45 pupils in our Year 2 2023-24 cohort. One child joined the school after the end of year assessments had taken place and as a result has no end of KS1 data. Therefore, for the purpose of comparing the pre-September 2021 and post-September 2021 pupil groups, this child has not been included in the data and the total 2023-24 cohort will be referred to as 44 pupils throughout this report. Of the 44 pupils, 31 joined Pakeman at the start of Reception (or earlier) in September 2021, and 14 pupils started after this date. Below are the end of KS1 teacher assessed levels for the two pupil groups:

Children that joined pre-September 2021 (before the start of Reception)

	Reading	Writing	Maths	Combined
Pupil 1	EXS	WTS	EXS	No
Pupil 2	EXS	WTS	EXS	No
Pupil 3	EXS	EXS	EXS	Yes
Pupil 4	EXS	EXS	EXS	Yes
Pupil 5	EXS	EXS	EXS	Yes
Pupil 6	EXS	EXS	EXS	Yes
Pupil 7	EXS	GDS	EXS	Yes
Pupil 8	EXS	EXS	EXS	Yes
Pupil 9	GDS	GDS	GDS	Yes GDS
Pupil 10	EXS	EXS	EXS	Yes
Pupil 11	EXS	EXS	EXS	Yes
Pupil 12	EXS	WTS	EXS	No
Pupil 13	GDS	GDS	GDS	Yes GDS
Pupil 14	GDS	GDS	GDS	Yes GDS
Pupil 15	WTS	WTS	WTS	No
Pupil 16	GDS	EXS	EXS	Yes
Pupil 17	WTS	WTS	WTS	No
Pupil 18	EXS	EXS	EXS	Yes
Pupil 19	WTS	WTS	WTS	No
Pupil 20	EXS	EXS	EXS	Yes
Pupil 21	EXS	EXS	EXS	Yes
Pupil 22	GDS	GDS	GDS	Yes GDS
Pupil 23	GDS	GDS	GDS	Yes GDS
Pupil 24	GDS	GDS	GDS	Yes GDS
Pupil 25	EXS	EXS	WTS	No
Pupil 26	WTS	WTS	EXS	No
Pupil 27	EXS	EXS	EXS	Yes
Pupil 28	EXS	WTS	WTS	No
Pupil 29	GDS	EXS	EXS	Yes
Pupil 30	EXS	WTS	WTS	No
Pupil 31	EXS	EXS	EXS	Yes
TOTAL working at or above age expectation	87% (27/31 pupils)	71% (22/31 pupils)	81% (25/31 pupils)	68% (21/31 pupils)
TOTAL working above age expectation	26% (8/31 pupils)	23% (7/31 pupils)	19% (6/31 pupils)	19% (6/31 pupils)

Children that joined post-September 2021 (after the start of Reception)

	Reading	Writing	Maths	Combined
Pupil 32	EXS	WTS	WTS	No
Pupil 33	EXS	WTS	EXS	No
Pupil 34	EXS	WTS	EXS	No
Pupil 35	WTS	WTS	WTS	No
Pupil 36	GDS	GDS	GDS	Yes GDS
Pupil 37	GDS	GDS	GDS	Yes GDS
Pupil 38	EXS	EXS	EXS	Yes
Pupil 39	GDS	WTS	EXS	No
Pupil 40	EXT	WTS	WTS	No
Pupil 41	GDS	GDS	GDS	Yes GDS
Pupil 42	WTS	WTS	WTS	No
Pupil 43	GDS	GDS	EXS	Yes
Pupil 44	GDS	GDS	GDS	Yes GDS
TOTAL working at or above age expectation	85% (11/13 pupils)	46% (6/13 pupils)	69% (9/13 pupils)	46% (6/13 pupils)
TOTAL working above age expectation	46% (6/13 pupils)	38% (5/13 pupils)	31% (4/13 pupils)	31% (4/13 pupils)
Pupil 45 (joined post SATS)	N/A	N/A	N/A	N/A

Comparison by subject

The tables below compare the end of KS1 teacher assessed levels in **reading, writing, maths and combined** of these two groups of pupils, alongside the results for the cohort as a whole.

Year 2 reading results 2023-24	All 44 pupils from 2023-24 cohort	31 pupils that joined Pakeman pre-September 2021	13 pupils that joined Pakeman post-September 2021
Working at age expectation (teacher assessed)	86% (38/44 pupils)	87% (27/31 pupils)	85% (11/13 pupils)
Working above age expectation (teacher assessed)	32% (14/44 pupils)	26% (8/31 pupils)	46% (6/13 pupils)

Year 2 writing results 2023-24	All 44 pupils from 2023-24 cohort	31 pupils that joined Pakeman pre-September 2021	13 pupils that joined Pakeman post-September 2021
Working at age expectation (teacher assessed)	64% (28/44 pupils)	71% (22/31 pupils)	46% (6/13 pupils)
Working above age expectation (teacher assessed)	27% (12/44 pupils)	23% (7/31 pupils)	38% (5/13 pupils)

Year 2 maths results 2023-24	All 44 pupils from 2023-24 cohort	31 pupils that joined Pakeman pre-September 2021	13 pupils that joined Pakeman post-September 2021
Working at age expectation (teacher assessed)	77% (34/44 pupils)	81% (25/31 pupils)	69% (9/13 pupils)
Working above age expectation (teacher assessed)	23% (10/44 pupils)	19% (6/31 pupils)	31% (4/13 pupils)

Working at age expectation (teacher assessed)	All 44 pupils from 2023-24 cohort	31 pupils that joined Pakeman pre-September 2021	13 pupils that joined Pakeman post-September 2021
Working above age expectation (teacher assessed)	61% (27/44 pupils)	68% (21/31 pupils)	46% (6/13 pupils)
Working at age expectation (teacher assessed)	23% (10/44 pupils)	19% (6/31 pupils)	31% (4/13 pupils)

When comparing the pre-September 2021 and post-September 2021 groups, the numbers of children achieving **working at or above age expectation** in reading was similar in both groups, with a difference of just 2%pts in favour of the pre-September 2021 group. However in writing, maths and combined there was a noticeable difference, with the pre-September 2021 group achieving a higher percentage of pupils working at or above. In writing, there was a difference of 25%pts, in maths the difference was 12%pts and in combined there was a 22%pt difference.

Interestingly, the percentage of pupils **working above age expectation** was consistently higher for the post-September 2021 group rather than the pre-September 2021 across reading, writing, maths and combined. Four of these newer joiners are combined above age expectation which has led to high percentages and there will be a need to provide sufficient challenge for these learners as they move into KS2.

Looking at both the 2023-24 Year 6 and Year 2 cohorts, we have had real successes in reading and maths and recognise that we must continue to build upon the work we have done in these subjects. As a school, we have made writing a key priority for 2024-25 and it is one of the key areas in our SIP.